CARLE PLACE SCHOOL DISTRICT
Board of Education Goals 2019 - 2020

Goal #1 Enhance student performance as determined by achievement on multiple measures, including local, New York State, and national assessments. This goal will focus on the growth of all learners in every academic area supported by the use of best practices in pedagogy, and by the provision of high quality professional development.

Task A: Enhance and expand the science research program. In the fall of 2019, there will be follow up presentation on the continued implementation of the science research programs in Carle Place Middle/High School. There will be an investigation into the design of science research programs in neighboring school districts with comparative data provided to the Board of Education regarding coursework, competitions, instructional support and how programs are structured.

Task B: In the fall of 2019 the high school principal will report to the Board the number of students tested and those achieving mastery level (85% or higher) on all 2019 Regents exams; and the number of students tested and achieving a score of 3 or better on each Advanced Placement exam. Based on those data and previous Regents exam scores, by December 1st the Board will be provided a target percent increase to the mastery level on all 2019-2020 Regents exams and a projected increase in the number of students achieving a score of 3 or better on AP exams.

By November 1st of 2019, the Board will be provided individual student results of the spring 2019 administration of the NWEA (K-8) and Fountas – Pinnell reading levels (K-6) along with a report of the percentage of students who are at, above or below grade level expectations in reading at each grade level. Additionally, the results of the spring 2019 and spring 2020 administrations of the NWEA for each grade level cohort will be presented, to show individual student growth over time.

Task C: The Board will be provided with updates each semester regarding ongoing and new professional development initiatives planned to support the goal.

Task D: To complete the implementation of the AP Capstone program, the administrative team will identify participating teachers, have them enroll in training/plan units of study and begin promoting the program to students.

Task E: In spring of 2020, as part of a budget presentation, the Board will receive an update on special education programs along with projections and recommendations for the future.

Goal #2 Continue the advancement of a safe and supportive school district culture and climate with particular emphasis on district-wide strategies that support the Dignity for All Students Act, such as anti-bullying; Children’s Internet Protection Act (CIPA); character education; service learning; training for staff, students and parents; parental involvement and communication tools; safety team recommendations; and proposed District safety and security enhancements.

Task A: By June of 2020, the Board will receive a report on the implementation of the District character education programs that provide each of our students and staff members with an opportunity to help in the development of a safe and supportive school district environment.

Task B: The Board will be provided with monthly written updates on the status of security upgrades throughout the district.

Goal #3 Over time reduce the number of students who exit the Carle Place School District between 8th and 9th grades to attend non-public high schools.

Task A: The guidance department will continue to implement the action plan developed to promote the programs and services provided at Carle Place High School.

Task B: Teachers, guidance personnel and administrators from Rushmore Avenue School and Carle Place Middle School will focus on social emotional and instructional programming of students in the middle grades (5-8).

Goal #4 Support the continued emphasis on fiscal accountability and develop opportunities to conserve district resources by supporting inter-municipal and inter-district cooperative projects.

Task A: By October of 2019, the Board will receive and act upon the External Auditor’s Report that deals with a review of internal financial controls and the overall financial status of the district.

Task B: The District will continue our participation in Nassau BOCES planning to expand upon the possible implementation of Inter-Municipal Agreements. Dialogue with other school districts will continue in an effort to realize cost efficiencies and will share our best practices.